

**SYLLABUS FOR THE BATCH FROM YEAR 2025 TO 2026**

**FOR**

***Certificate Course Basic Indian Sign Language***

***Semester I***

***SESSION 2025-2026***



**DIRECTORATE OF OPEN & DISTANCE LEARNING  
GURU NANAK DEV UNIVERSITY**

(ESTABLISHED UNDER STATE LEGISLATURE ACT NO. 21 OF 1969)

Accredited by National Assessment and Accreditation Council (NAAC) At 'A++' Grade (Highest Level) As Per Modified Criteria Notified On 27/07/2017 And Conferred 'University with Potential for Excellence' Status and 'Category-I University' As Per University Grants Commission (F. No. 1-8-2017/(CPP-II) Dated 12/02/2018)

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**Certificate Course of Basic Indian Sign language**  
**Directorate of Open & Distance Learning**  
**Guru Nanak Dev University, Amritsar**

**Eligibility:**

- +2 in any stream with at least 45% marks in aggregate (40% for SC/ST candidates).
- Any student doing Bachelor Degree, Master Degree, M.Phil., Ph.D. from GNDU.

Paper Code	Subject	Marks			Credits
		Internal Assessment	End Term	Total	
ODBSL111T	Introduction of Hearing Impairment	30	70	100	4
ODBSL112T	Understanding Indian Sign Language	30	70	100	4
ODBSL113P	Surrounding in Indian Sign Language	50	50	100	4
ODBSL114P	Sign Language Practical	50	50	100	4
	TOTAL	160	240	400	16

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ODBSL111T - :Introduction of Hearing Impairment

Time: 03 Hours

Max. Marks: 100 Ciredt : 4

Marks Internal Assessment: 30Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of Four sections.
2. Paper setter shall set Eight questions in all by selecting Two questions of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt Five questions in all, by at least selecting One question from each section and the 5th question may be attempted from any of the Four sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus

#### SECTION -A

Concepts Of Hearing Loss

Concepts About Deafness

#### SECTION-B

Communication: Meaning, Scope, Types and Options

Communication Options and Opportunities

#### SECTION-C

The Deaf as Linguistic Minority Community

Overview of Language

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**SECTION-D**

Auditory Verbal Practice and contributions of the pioneers

Importance and system of documentation of diagnostic, clinical and referral reports

Base line assessment and short term goals based on normal development

Planning and execution of weekly session plans and recording diagnostic information

Age appropriate activities and instructional material for AVT sessions

Listening strategies and Techniques of AVT

**REFERENCES :**

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Estabrooks, W. (1998). Cochlear Implants for Kids, AG Bell Association for the Deaf and Hard of Hearing, Inc.

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Pollack, D.(1970). Educational Audiology for the Limited Hearing Infant, Charles C. Thomas Simser, J. (1993). Auditory-Verbal Intervention: Infants and Toddlers, Volta Review 95(3), 217-229

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Alys Young (2018). Deaf Children and Their Families: Sustainability, Sign Language, and Equality”. American Annals of the Deaf . Gallaudet University Press .Volume 163, Number 1, Spring 2018 pp. 61-69

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Caine ELL505 (2014) Linguistic equality in dialect.

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Cormier, K, Schembri A., Woll B. (2010), Diversity across sign languages and spoken languages: Implications for language universals in Lingua, Volume 120, Issue 12, December 2010, Pages 2664-2667 <https://www.sciencedirect.com/science/article/pii/S002438411000077X>

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Kojo Nnamdi (2011) Preserving Diversity of Sign Languages in Developing Countries.

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Diversity in Sign Languages. Washington, DC: Gallaudet University Press. 176 pages.

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ODBSL112T - Understanding Indian Sign Language

Time: 03 Hours

Max. Marks: 100 Credits : 4

Marks Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of Four sections.
2. Paper setter shall set Eight questions in all by selecting Two questions of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt Five questions in all, by at least selecting One question from each section and the 5th question may be attempted from any of the Four sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus

**SECTION –A**

Understanding Indian Sign Language

Indian Sign Language as a Complete Language: Concept, Characteristics and Common

Misunderstandings about Sign Language

**SECTION -B**

The History of ISL: Its Origin, Development, and Relationship with other Signed and Spoken Languages

Deaf Communities and Sign Languages in other Countries, in Comparison to ISL Sign Language

**SECTION –C**

The Community of Indian Sign Language Users, their Commonalities and Diversity

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Aspects of Deaf Culture and Linguistic Identity

**SECTION -D**

Legislative Provisions for ISL in India

Status of Use of ISL in Deaf Education

**LEARNING OUTCOME :**

Describes Indian Sign Language as a real and complete language;

Explains the building blocks of spoken/written language and signed language;

Describes common misconceptions about sign language.

References :

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ODBSL113P Surrounding in Indian Sign Language

Time: 03 Hours

Max. Marks: 100 Credit : 4

Marks Internal Assessment: 50 Marks

External : 50 Marks

Expressing Likes and Dislikes, Feelings, and Emotions

People and Relations

Food Items

Daily Routines and Everyday Items

Describing Colour , shapes and size of objects

Number Concepts and memory

Time and calendar items

Fruits and Vegetables

Birds and Animals

School related terms

Famous places and languages

Country and state of india

Games and sports

Weather and Climate



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ODBSL114P Sign Language Practical

Time: 03 Hours

Max. Marks: 100 Credits : 4

Marks Internal Assessment: 50 Marks

External : 50 Marks

Punjabi / English / Hindi language alphabet

Manual and Non-Manual Components of ISL

Word-Level Structures

Sentence Types

The Meaning of Signs

Stories

Poems and Songs

Mime and Drama

Newsreading

Sign Language in Social Media