

SYLLABUS FOR THE BATCH FROM YEAR 2025 TO 2026

FOR

Certificate in Indian Knowledge Systems: Concepts, Traditions and Applications (Credit Based Evaluation and Grading System)

Semester: I
EXAMINATIONS: 2025-2026

The Certificate Programme Offered:

- **Certificate Course in Indian Knowledge System: Concepts, Traditions and Applications (6 Months duration)**



Program Outcomes:

- **Fundamental Knowledge of Indian Knowledge System** – Students will gain deep understanding of the core principles and concepts of Indian Knowledge System, enabling them to apply the knowledge for the benefit of mankind.
- **Critical Thinking and Analysis** – The program focuses on the development of students' critical and analytical thinking abilities to interpret ancient texts, applying their principles to contemporary societal challenges.
- **Interdisciplinary Knowledge** – The program integrates interdisciplinary understanding of various traditional systems of Indian knowledge from Philosophy to Traditional Medicine, Science and Technology to Mathematics.
- **Career Readiness & Employability** – The program prepares students to work in the capacity of Corporate Trainer, Leadership Consultant, Public Policy Advisor, and Executive Coach by equipping them with relevant skills and knowledge.

Name of the Department: History

In Collaboration with

Directorate of Open & Distance Learning and Online Studies

GURU NANAK DEV UNIVERSITY AMRITSAR

Certificate in Indian Knowledge System (SEMESTER SYSTEM) Offered by Department of History in collaboration with Directorate of Open & Distance Learning and Online Studies, Guru Nanak Dev University, Amritsar

Eligibility:

- +2 or equivalent examination.
- Any student pursuing Bachelor Degree, Master Degree, M.Phil., Ph.D. from GNDU campus, affiliated or constituted colleges.

SEMESTER-I

Paper Code	Subject	Marks			Credits
		Internal Assessment	End Term	Total	
ODIKS101T	Indian Knowledge Systems-I	30	70	100	4
ODIKS102T	Indian Knowledge Systems-II	30	70	100	4
ODIKS103T	Ancient Indian Knowledge Systems for Leadership & Strategy	30	70	100	4
ODIKS104T	Oral History and Oral Traditions in India	30	70	100	4
Total Marks & Credits		120	280	400	16

Subject Name: Indian Knowledge Systems-I
Subject Code: ODIKS101T
(Semester – I)

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

- Defining Knowledge Systems: Indigenous, Traditional, and Modern Perspectives
- Relationship Between IKS and Contemporary Disciplines
- Sources of IKS: Vedas, Upanishads, Smṛti, Purāṇas, and Regional Texts

Section – B

- Darśanas: The Six Schools of Indian Philosophy (Nyāya, Vaiśeṣika, Sāṃkhya, Yoga, Pūrva Mīmāṃsā, Vedānta)
- Buddhist and Jain Knowledge Traditions

Section – C

- Mathematics: Contributions of Aryabhata, Brahmagupta, Bhaskaracharya
- Astronomy and Astrology: Jyotiḥśāstra and the Indian Cosmological Model

Section – D

- Ayurveda: Charaka Samhita, Sushruta Samhita, and Holistic Healing
- Environmental and Agricultural Knowledge: Vrikshayurveda and Traditional Farming Practices

Subject Name: Indian Knowledge Systems-II
Subject Code: ODIKS102T
(Semester – I)

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

- Arthaśāstra: Kautilya's Theories on Economy, Governance, and Diplomacy
- Dharmashastra and the Evolution of Indian Legal Traditions

Section – B

- Caste, Gender, and Society in Ancient and Medieval Knowledge Systems
- Education in IKS: Gurukula System, Universities of Nalanda and Takshashila

Section – C

- Nātyaśāstra and the Theory of Rasa
- Temple Architecture and Vāstuśāstra

Section – D

- Music and Dance Traditions: Raga System and Classical Dance Forms
- Handicrafts, Weaving, and Indigenous Arts

Subject Name: Ancient Indian Knowledge Systems for Leadership & Strategy
Subject Code: ODIKS103T
(Semester – I)

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
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Section – A

- Kautilya's Arthashastra & Strategic Leadership
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Section – B

- Decision-Making from Indian Epics
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Section – C

- Soft Power & Diplomacy in Indian History
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Section – D

- Indian Knowledge Systems & Business Ethics

Subject Name: Oral History and Oral Traditions in India

Subject Code: ODIKS104T

(Semester – I)

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

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1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
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Section – A

Introduction to Oral History and Oral Traditions

- Defining Oral History and Oral Traditions
- Difference between Oral History and Written History
- Importance of Oral Traditions in Preserving Cultural Memory

Section – B

Oral Traditions in Ancient India

- The Vedic Tradition: Śruti and Smṛti
- The Role of Rishis and Gurukuls in Knowledge Transmission
- Itihasa-Purana Tradition: Ramayana and Mahabharata as Oral Epics
- Folk Epics and Songs: Pabuji ki Phad, Alha Udal, and other regional narratives

Section – C

Oral Traditions in Medieval and Early Modern India

- Bhakti and Sufi Movements: Kabir, Mirabai, and Oral Devotional Literature
- Guru Granth Sahib and Oral Tradition in Sikhism
- Oral Histories of Resistance: Tribal, Peasant, and Women's Narratives
- Courtly Storytelling and Dastangoi: Persian and Arabic Influences

Section – D

Regional and Community-Based Oral Histories

- Tribal and Indigenous Oral Narratives (Gond, Santhal, Khasi, etc.)
- Partition Oral Histories and Dalit Narratives
- Women's Oral Histories and Gendered Perspectives
- Migration and Diaspora: Indian Oral Histories in Global Contexts