

PROGRAMME PROJECT REPORT

BACHELOR OF COMPUTER APPLICATION

(BCA)



DIRECTORATE OF OPEN AND DISTANCE LEARNING

GURU NANAK DEV UNIVERSITY, AMRITSAR

(ESTABLISHED UNDER STATE LEGISLATURE ACT NO. 21 OF 1969) Accredited by National Assessment and Accreditation Council (NAAC) At 'A++' Grade (Highest Level) As Per modified Criteria Notified On 27/07/2017 And Conferred 'University with Potential for Excellence' Status and 'Category-I University' As Per University Grants Commission (F. No. 1-8-2017/(CPP-II) Dated 12/02/2018)

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Course Coordinators:

- Dr. Parminder Kaur, Associate Professor & Head or Nominee, Department of Computer Science, GNDU

Coordinating Departments:

- Department of Computer Science

Programme Project Report

Bachelor of Computer Applications

The Directorate of Open & Distance Learning reflects the fact that all or most of the teaching is conducted by someone removed in time and space from the learner, and that the mission aims to include greater dimensions of openness and flexibility, whether in terms of access, curriculum or other elements of structure. Contributing to social and economic development, Online Learning is fast becoming an accepted and indispensable part of the mainstream educational systems.

Guru Nanak Dev University, Amritsar is accredited at A++ grade (highest level) by NAAC (as per modified criteria, notified on 27/07/2017), conferred 'University with Potential for Excellence' and 'Category-I University' by UGC, New Delhi.

As per the UGC notification F. 1-1/2020(DEB-I) dated 04-09-2020, Guru Nanak Dev University, has been given the privilege to run Online Programme without prior permissions from UGC as per below given notification; on the basis of its NAAC & NIRF rankings.

(i) Programme's Mission and Objectives:

The major objective of the programme is to meet the demand of the growing need of experts in the field of Information Technology, database, Networking etc. Bachelor of Computer Applications programme under online mode is designed with a vision to enhance the technical skills of a professional working in different fields such as programming languages, networking etc.

(ii) Relevance of the programme with HEI's mission and goals:

Guru Nanak Dev University was established in Amritsar on November 24, 1969 to commemorate the Birth Quincentenary of Sri Guru Nanak Dev Ji, the apostle of universal brotherhood, truthfulness and non-violence, also revered as the founder of Sikhism. It won't be an exaggeration to state that His teachings and preachings and His own personal life are a perfect example to be emulated by the entire mankind even after about five and half a century, and will remain so eternally.

Ever since its foundation, the endeavor of the University has been to meet the objectives enshrined in the Guru Nanak Dev University Act 1969, which emphasized that the new University would make provisions for imparting education and promoting research in humanities, learned professions, sciences, especially of applied nature and technology. Studies and research on the life and teaching of Guru Nanak Dev Ji, in addition to working towards the promotion of Punjabi language and imparting knowledge to educationally backward classes and communities, are the other commitments.

The mission statement of Guru Nanak Dev University, Amritsar is:

- Imparting education and promoting research in humanities, learned professions, sciences, especially of applied nature and technology.
- Study and research on life and teachings of Sri Guru Nanak Dev, and of Punjabi language and literature.

To fulfill this mission of University and to provide the quality and affordable education to all sections of the society, Directorate Online Learning has introduced this programme (Bachelor of Computer Applications) with following goals:

- Disseminating quality education among learners to nurture inquisitive minds and instill yearning to excel.
- Generating knowledge capital for the individual and societal growth.
- Upgrade and enhance the knowledge of the working professionals.

(iii) Nature of prospective target group of learners:

BCA course under online mode is mainly designed for

- Working Professionals in IT Sectors
- Business Professionals
- Non-teaching staff working in different academic and non-academic institutions.
- Fresh Graduates seeking higher education along with work or job.

(iv) Appropriateness of the programme to be conducted in Open & Distance Learning/Online learning mode to acquire specific skills and competence:

This course is having subject specific learning outcomes as specified in the syllabi. Overall, after completion of this course, candidates, those are working professionals in IT sectors, administrators and business professionals well in their administrative skills.

(v) Instructional Design:

This course is having 6 semesters and is carrying 128 credits in total. There are online programme in each semester in which, internal assessment (assignments) having a weightage equal to 30% marks is given, followed by the end-term examinations having a weightage equal to 70% of total marks. Each student has to attend the online programmes and submit the assignments allocated to them. During the online Programme, academic experts are taking the expert lectures and assisting the students about the syllabi, course content with the help of ICT facilities and also providing the notes and other form of study material along-side.

For Online Mode:

E-Learning Materials Quality Standard:

The online courses should comply with the following Quality standards, namely:-

(i) The courses should follow the following four quadrant approach, as per the SWAYAM Guidelines:-

(a) Quadrant-I is e-Tutorial; which shall contain: Video and Audio Content in an organized form, Animation, Simulations, video demonstrations, Virtual Labs, etc, along with the transcription of the video.

(b) Quadrant-II is e-Content; which shall contain; self-instructional material (digital Self Learning Material), e-Books, illustrations, case studies, presentations etc, and also contain Web Resources such as further references, Related Links, Open source Content on Internet, Video, Case Studies, books including e-books, research papers and journals, Anecdotal information, Historical development of the subject, Articles, etc.

(c) Quadrant-III is the Discussion forum; for raising of doubts and clarifying the same on real time basis by the Course Coordinator or his team.

(d) Quadrant-IV is Assessment; which shall contain; Problems and Solutions, which could be in the form of Multiple Choice Questions, Fill in the blanks, Matching Questions, Short Answer Questions, Long Answer Questions, Quizzes, Assignments and solutions, Discussion forum topics and setting up the FAQs, Clarifications on general misconceptions.

**BACHELOR OF COMPUTER APPLICATIONS (SEMESTER SYSTEM) under Directorate of
Open & Distance Learning, Guru Nanak Dev University, Amritsar**

Eligibility:

+2 with at least 40% marks in aggregate or equivalent examination.

SEMESTER-I

Paper Code	Subject	Marks			Credits
		Internal Assessment	End Term	Total	
ODBCA111T	Introduction to Programming in C	30	70	100	4
ODBCA112T	Introduction to Computers and Information Technology	30	70	100	4
ODBCA113T	Communication Skills in English-I	30	70	100	4
ODBCA114T	Punjabi (Compulsory) – I	30	70	100	4
ODBCA 115P	Programming Laboratory - I	30	70	100	4
ODSOA116T	Drug Abuse: Problem, Management and Prevention	30	70	100	4*
ODBCA117T [#]	Punjab History Culture – I	30 [#]	70 [#]	100 [#]	4 [#]
Total Marks & Credits		180	420	600	24

Note: # In lieu of Punjabi (Compulsory) – I (for those students, who are not domicile of Punjab)

SEMESTER-II

Paper Code	Subject	Marks			Credits
		Internal Assessment	End Term	Total	
ODBCA211T	Introduction to Programming in C++	30	70	100	4
ODBCA212T	Principles of Digital Electronics	30	70	100	4
ODBCA213T	Numerical Methods and Statistical Techniques	30	70	100	4
ODBCA214T	Communication Skills in English – II	30	70	100	4
ODBCA215T	Punjabi (Compulsory) – II	30	70	100	4
ODBCA216P	Programming Laboratory - II	30	70	100	4
ODBCA217T [#]	Punjab History Culture – II	30 [#]	70 [#]	100 [#]	4 [#]
Total Marks & Credits		180	420	600	24

Note: # In lieu of Punjabi (Compulsory) – II (for those students, who are not domicile of Punjab)

SEMESTER - III

Paper Code	Subject	Marks			Credits
		Internal Assessment	End Term	Total	
ODBCA311T	Computer Architecture	30	70	100	4
ODBCA312T	Database Management System	30	70	100	4
ODBCA313T	Computational Problem Solving using Python	30	70	100	4
ODBCA314P	Programming Laboratory - III	30	70	100	4
ODESL315T	Environmental Studies (Compulsory)	30	70	100	4
Total Marks & Credits		150	350	500	20

SEMESTER - IV

Paper Code	Subject	Marks			Credits
		Internal Assessment	End Term	Total	
ODBCA411T	Data Structure & File Processing	30	70	100	4
ODBCA412T	Information Systems	30	70	100	4
ODBCA413T	Internet Applications	30	70	100	4
ODBCA414T	System Software	30	70	100	4
ODBCA415P	Programming Laboratory – IV	30	70	100	4
Total Marks & Credits		150	350	500	20

SEMESTER - V

Paper Code	Subject	Marks			Credits
		Internal Assessment	End Term	Total	
ODBCA511T	Computer Networks	30	70	100	4
ODBCA512T	Web Technologies	30	70	100	4
ODBCA513T	Operating System	30	70	100	4
ODBCA514P	Programming Laboratory – V	30	70	100	4
ODBCA515T	Applied & Discrete Mathematics	30	70	100	4
Total Marks & Credits		150	350	500	20

SEMESTER - VI

Paper Code	Subject	Marks			Credits
		Internal Assessment	End Term	Total	
ODBCA611T	Computer Graphics	30	70	100	4
ODBCA612T	Software Engineering	30	70	100	4
ODBCA613P	Project	60	140	200	8
ODBCA614P	Programming Laboratory – VI	30	70	100	4
Total Marks & Credits		150	350	500	20

ODBCA-IIIT: Introduction to Programming in C

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Fundamentals: Character set, Identifiers and Key Words, Data types, Constants, Variables, Expressions, Statements, Symbolic Constants.

Operations and Expressions: Arithmetic operators, Unary operators, Relational Operators, Logical Operators, Assignment and Conditional Operators, Library functions. Data, Input and Output statements

Section-B

Control Statements: Preliminaries, While, Do-while and For statements, Nested loops, If-else, Switch, Break – Continue statements.

Program Structure Storage Class: Automatic, external and static variables, multiple programs, more about library functions.

Section-C

Functions: Brief overview, defining, accessing functions, passing arguments to function, specifying argument data types, function prototypes, recursion.

Arrays: Defining, processing an array, passing arrays to a function, multi-dimensional arrays.

Strings: String declaration, string functions and string manipulation.

Section-D

Structures & Unions: Defining and processing a structure, user defined data types, structures and pointers, passing structures to functions, self referenced structure, unions.

Pointers: Fundamentals, pointer declaration, passing pointer to a function, pointer and one dimensional arrays, operation on pointers, pointers & multi-dimensional arrays of pointers, passing functions, other functions, more about pointer declarations.

References:

1. Bala guru swamy: "Programming in ANSI C".
2. Scaum Outline Series: "Programming in C".
3. Dennis & Ritchie: "Programming in C".
4. Stephen G. Kocher: "C Programming".
5. <http://www.swayam.gov.in>
6. <http://edx.org> (formerly <http://mooc.org>)

ODBCA-112T: Introduction to Computers and Information Technology

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Introduction to Computers and its Applications:

- Computer as a system, basic concepts, functional units and their inter relation.
- Milestones in Hardware and Software.
- Batch oriented / on-line / real time applications.
- Application of computers.

Section-B

Interacting with the Computer:

Input Devices: Keyboard, mouse, pens, touch screens, Bar Code reader, joystick, source data automation, (MICR, OMR, OCR), screen assisted data entry: portable / handheld terminals for data collection, vision input systems.

Output Devices: Monitor, Serial line page printers, plotters, voice response units.

Data Storage Devices and Media: Primary storage (Storage addresses and capacity, type of memory), Secondary storage, Magnetic storage devices and Optical Storage Devices

Section-C

Word Processor using Microsoft Office: Overview, creating, saving, opening, importing, exporting and inserting files, formatting pages, paragraphs and sections, indents and outdents, creating lists and numbering. Headings, styles, fonts and font size Editing, positioning and viewing texts, Finding and replacing text, inserting page breaks, page numbers, book marks, symbols and dates. Using tabs and tables, header, footer and printing.

Section-D

Presentation Software using Microsoft Office: Presentation overview, entering information, Presentation creation, opening and saving presentation, inserting audio and video **Spreadsheet using Microsoft Office:** Spreadsheet overview, Editing, Formatting, Creating formulas, Graphs.

Text/References:

- | | |
|--|---|
| 1. Computer Fundamentals | P.K. Sinha. |
| 2. Introduction to Computers | N. Subramanian. |
| 3. Introduction to Computers | Peter Norton McGraw Hill. |
| 4. MS-Office | BPB Publications. |
| 5. Windows Based Computer Courses | Gurvinder Singh & Rachpal Singh, Kalyani Pub. |
| 6. e-Books at OpenOffice.org | |
| 7. A Conceptual Guide to OpenOffice.org3, 2 nd Edition, | R.Gabriel Gurley |
| 8. http://www.swayam.gov.in | |
| 9. http://edx.org (formerly http://mooc.org) | |

ODBCA-113T: Communication Skills in English – I

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A**(Reading Skills and Sentence Structure)**

Reading for direct meanings; Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions, Structure of a sentence, Voice, narration, combination of two simple sentence etc.

Activities:

- a. Active reading of passages on general topics
- b. subject-verb agreement
- c. using appropriate tenses/ verb etc.

Section-B**(Reading Skills)**

Reading Tactics and strategies; Improving reading Skills, Reading purposes–kinds of purposes and associated comprehension

Activities:

- a. Comprehension questions in multiple choice format
- b. Short comprehension questions based on content and development of ideas

Section-C

(Writing Skills)

Guidelines for effective writing, writing styles for application, resume, notes making, report writing

Activities:

- a. Organizing the details in a sequential order.
- b. Converting a biographical note into a sequenced resume or vice-versa
- c. Ordering and sub-dividing the contents while making notes.
- d. Resume and Report Writing

Section-D

(Writing Skills)

Personal letter, official/ business letter, memo, notices etc.; outline and revision and Tender etc.

Activities:

- a. Formatting personal and business letters
- b. Writing notices for circulation/ boards
- c. Tender Writing
- d. Memorandum

Recommended Books:

1. *Oxford Guide to Effective Writing and Speaking* by John Seely.
2. *English Grammar in Use* (Fourth Edition) by Raymond Murphy, CUP
3. <http://swayam.gov.in>
4. <http://edx.org> (formerly <http://mooc.org>)

ODBCA-114T - Punjabi (Compulsory) -I

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ: 70+30=100

Section - A

ਗਿਆਨ ਮਾਲਾ (ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ-ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ), (ਸੰਪਾ. ਡਾ. ਸਤਿੰਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਮਹਿੰਦਰ ਸਿੰਘ ਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

ਲੇਖ: ਪਹੀਆ ਪ੍ਰਦੂਸ਼ਣ, ਭਰੂਣ ਹੱਤਿਆ ਦੇ ਦੋਸ਼ ਵਿਚ, ਨਾਰੀ ਸ਼ਕਤੀ, ਵਾਤਾਵਰਣੀ ਪ੍ਰਦੂਸ਼ਣ ਅਤੇ ਮਨੁੱਖ, ਏਡਜ਼: ਇਕ ਗੰਭੀਰ ਸੰਕਟ।

Section - B

ਆਤਮ ਅਨਾਤਮ (ਸੰਪਾ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) (ਪ੍ਰੋ. ਮੋਹਨ ਸਿੰਘ, ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ, ਸ਼ਿਵ ਕੁਮਾਰ ਬਟਾਲਵੀ, ਸੁਰਜੀਤ ਪਾਤਰ, ਪਾਸ਼) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

Section - C

ਪੈਰਾ ਰਚਨਾ

ਪੈਰਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ।

Section - D

(ੳ) **ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ** : ਉਚਾਰਨ ਅੰਗ, ਉਚਾਰਨ ਸਥਾਨ ਤੇ ਵਿਧੀਆਂ, ਸਵਰ, ਵਿਅੰਜਨ, ਸੁਰ।

(ਅ) **ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ** : ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ-ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ-ਚਿੰਨ੍ਹ।

ਮਾਤ ਭਾਸ਼ਾ ਦਾ ਅਧਿਆਪਨ

(ੳ) ਪਹਿਲੀ ਭਾਸ਼ਾ ਦੇ ਤੌਰ ਉੱਤੇ

(ਅ) ਦੂਜੀ ਭਾਸ਼ਾ ਦੇ ਤੌਰ ਉੱਤੇ

Suggested Readings:

- ਗਿਆਨ ਮਾਲਾ
- ਆਤਮ ਅਨਾਤਮ
- <http://swayam.gov.in/>
- <http://edx.org> formerly <http://mooc.org/>

ODBCA-117T : Punjab History Culture -I

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

1. Land and the People.
2. Bhakti Movement

Section-B

3. Life and Teaching of Guru Nanak Dev.
4. Contribution of Guru Angad Dev, Guru Arjun Dev, Guru Amar Das and Guru Ram Das.

Section-C

5. Guru Hargobind.
6. Martyrdom of Guru Teg Bahadur

Section-D

7. Guru Gobind Singh and the Khalsa.
8. Banda Singh Bahadur: Conquests and Execution.

Suggested Reading

Kirpal Singh(ed.), *History and Culture of the Punjab, Part-ii*, Punjabi University, Patiala. 1990.

Fauja Singh (ed.), *History of Punjab, Vol, III* Punjabi University, Patiala, 1987.

J.S. Grewal, *The Sikhs of the Punjab*, Cup, Cambridge, 1991.

Khushwant Singh, *A History of the Sikhs*, Vol. I, OUP, New Delhi, 1990

<http://swayam.gov.in/>

<http://edx.org> formerly <http://mooc.org/>

ODBCA-115P : Programming Laboratory – I
(MS Office 2010 & Basic C Programming)

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Operational Knowledge of:

1. C Programming
2. Windows Based Operating System
3. MS – OFFICE (Word and Power Point)

ODSOA 116T: Drug Abuse: Problem, Management And Prevention (Compulsory Paper)

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Meaning of Drug Abuse:

1) Meaning, Nature and Extent of Drug Abuse in India and Punjab.

2) Consequences of Drug Abuse for:

Individual

:

Education, Employment, Income.

Family

:

Violence.

Society

:

Crime.

Nation

:

Law and Order problem.

Section – B

Management of Drug Abuse:

(i)

Medical Management: Medication for treatment and to reduce withdrawal effects.

(ii)

Psychiatric Management: Counselling, Behavioural and Cognitive therapy.

(iii)

Social Management: Family, Group therapy and Environmental Intervention, Rehabilitation.

Section – C

Prevention of Drug abuse:

(i)

Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

(ii)

School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

Section – D

Controlling Drug Abuse:

(i)

Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

(ii)

Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

References:

1. Ahuja, Ram (2003), *Social Problems in India*, Rawat Publication, Jaipur.
2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. *The Drug Crime Connection*. Beverly Hills: Sage Publications.
4. Kapoor. T. (1985) *Drug epidemic among Indian Youth*, New Delhi: Mittal Pub.
5. Kessel, Neil and Henry Walton. 1982, *Alcoholism*. Harmond Worth: Penguin Books.
6. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
7. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
8. Ross Coomber and Others. 2013, *Key Concept in Drugs and Society*. New Delhi: Sage Publications.
9. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
10. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*. A Sociological Study. Amritsar: Guru Nanak Dev University.
11. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*. Delhi: Shipra.
12. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.
13. Verma, P.S. 2017, “*Punjab’s Drug Problem: Contours and Characterstics*”, Economic and Political Weekly, Vol. LII, No. 3, P.P. 40-43.
14. World Drug Report 2016, United Nations office of Drug and Crime.
15. World Drug Report 2017, United Nations office of Drug and Crime.

ODBCA-2IIT - Introduction to Programming in C++

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Programming Paradigms: Introduction to the object oriented approach towards programming by discussing Traditional, Structured Programming methodology.

Objects & Classes: Object Definition, Instance, Encapsulation, Data Hiding, Abstraction, Inheritance, Messages, Method, Polymorphism, Classes, Candidate & Abstract Classes to be examples of the Design process.

Section-B

Object Oriented Programming using C++: Characteristics of OOP, Overview of C++, I/O using cout and cin, Objects and Classes, Member functions and data, private & public, constructor & destructor, Constructor Overloading, Types of Constructors.

Section-C

Function Overloading: Function Overloading, Default Arguments, Ambiguity in Function Overloading.

Operator Overloading: Overloading unary and binary operators, Type Conversion using Operator Overloading

Inheritance: Concept of inheritance, Base & derived classes, Access Specifiers, Class Hierarchies, Types of Inheritance with examples.

Section-D

Virtual Functions and Polymorphism: Virtual functions, friend functions, static function, this pointer, polymorphism, Types of Polymorphism with examples, templates, class templates.

Books:

1. Teach Yourself C++, Herbert Schildt, Tata McGraw Hill.
2. Designing Object Oriented Software Rebecca Wirfs - Brock Brian Wilerson, PHI.
3. Object Oriented Programming in Turbo C++, Robert Lafore, Galgotia Publication.
4. Designing Object Oriented Applications using C++ & Booch Method, Robert C. Martin.
5. <http://swayam.gov.in>
6. <http://edx.org> (formerly <http://mooc.org>)

ODBCA-212T : Principles of Digital Electronics

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Number System: Introduction, number conversion system, binary arithmetic, representation of signed binary numbers, 1's and 2's complement, Codes: straight binary code, BCD Code Excess3 Code, Grey Code ASCII, Integer and floating point representation.

Section-B

Logic Gates and Boolean Algebra: Logic gates, Universal Gates, Boolean algebra and Minimization techniques, canonical forms of Boolean expressions, K-Map

Section-C

Combinational Circuits: Adder, Subtractor, Multiplexer, Demultiplexer, Decoder, Encoder

Sequential Circuits: Flip-flops, clocks and timers, registers, counter

Section-D

Semiconductor memories: Introduction, Static and dynamic devices, read only & random access memory chips, PROMS and EPROMS Address selection logic. Read and write control timing diagrams for ICs

References:

1. Integrated Electronics by Millman, Halkias McGraw Hill.
2. Malvino: Digital Computer Electronics, McGraw Hill.
3. D.A. Hodges & H.G. Jackson, Analysis and Design of Integrated Circuits, International, 1983.
4. Joph. F. Wakerley, Digital Principles and Practices.
5. Ujjenbeck, John: Digital Electronics: A Modern Approach, Prentice Hall, 1994.
6. Mano, M. Morris: Digital Logic and Computer Design, Edition, 1993.
7. <http://swayam.gov.in>
8. <http://edx.org> (formerly <http://mooc.org>)

ODBCA-213T : Numerical Methods & Statistical Techniques

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Introduction:

1. Numerical Methods, Numerical methods versus numerical analysis, Errors and Measures of Errors.
2. Non-linear Equations, Iterative Solutions, Multiple roots and other difficulties, Interpolation methods, Methods of bi-section, False position method, Newton Raphson – Method.

Section-B

3. Simultaneous Solution of Equations, Gauss Elimination Method Gauss Jordan Method.
4. Numerical Integration and different Trapezoidal Rule, Simpson's 3/8 Rule.

Section-C

5. Interpolation and Curve Fitting, Lagrangian Polynomials, Newton's Methods: Forward Difference Method, Backward Difference Method Divided Difference Method.
6. Least square fit linear trend, Non-linear trend. $Y = ab^x$
 $Y = ae^{cx}$
 Polynomial fit: $Y = a+bx+cn^2$

Section-D

Statistical Techniques:

1. Measure of Central Tendency, Mean Arithmetic, Mean geometric, Mean harmonic, Mean, Median, Mode.
2. Measures of dispersion, Mean deviation, Standard deviation, Co-efficient of variation.
3. Correlation.

Books Recommended:

1. V. Rajaraman: Computer Oriented Numerical Methods, Prentice Hall of India Private Ltd., New Delhi.
2. B.S. Grewal, Numerical Methods for Engineering, Sultan Chand Publication
3. <http://swayam.gov.in>
4. <http://edx.org> (formerly <http://mooc.org>)

ODBCA-214T : Communication Skills in English – II

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Listening Skills: Barriers to listening; effective listening skills; feedback skills, Attending telephone calls; note taking.

Activities:

- a) Listening exercises – Listening to conversation, News and TV reports
- b) Taking notes on a speech/lecture

Section B

Conversational Skills: Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; forms of polite speech; asking and providing information on general topics.

Activities:

- a) Making conversation and taking turns
- b) Oral description or explanation of a common object, situation or concept

Section C

Speaking Skills: The study of sounds of English, stress Situation based Conversation in English, Essentials of Spoken English

Activities:

- a. Presentation on a given topic
- b. Extempore

Section D

Oral Testing: Meaning of Interviews, Types of Interviews, Planning and conducting Interviews, Meaning and Importance of Group Discussion

Activities:

- a. Giving Interviews
- b. Group Discussion 21

Practical / Oral Testing (Internal)

Marks: 10

Course Contents:

1. Oral Presentation with/without audio visual aids.
2. Group Discussion.
3. Listening to any recorded or live material and asking oral questions for listening comprehension.

Questions:

1. Oral Presentation will be of 5 to 10 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio visual aids is desirable.
2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

ODBCA-215T : Punjabi (Compulsory) -II

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 70+30=100

Section - A

- 1। ਗਿਆਨ ਮਾਲਾ (ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ-ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ)
(ਸੰਪ. ਡਾ. ਸਤਿੰਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਮਹਿੰਦਰ ਸਿੰਘ ਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ,
ਅੰਮ੍ਰਿਤਸਰ, 2007
- ਲੇਖ : ਸਾਹਿਤ ਤੇ ਲੋਕ ਸਾਹਿਤ, ਔਖਾਂ, ਅਚੇਤਨ ਦਾ ਗੁਣ ਤੇ ਸੁਭਾਅ, ਕੰਪਿਊਟਰ ਅਤੇ ਇੰਟਰਨੈੱਟ,
ਮਨੁੱਖੀ ਅਧਿਕਾਰ।

Section - B

- 2। ਆਤਮ ਅਨਾਤਮ (ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) (ਕਹਾਣੀਆਂ)
ਪਠਾਣ ਦੀ ਧੀ (ਸੁਜਾਨ ਸਿੰਘ), ਸਾਂਵੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ), ਉਜਾੜ (ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ),
ਘੋਟਣਾ (ਮੋਹਨ ਭੰਡਾਰੀ), ਦਲਦਲ (ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ,
ਅੰਮ੍ਰਿਤਸਰ।

Section - C

- 3। ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ : ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ
4। ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ

Section - D

- 5। ਪੈਰਾ ਰਚਨਾ
6। ਪੈਰਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ
7। ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

Suggested Readings:

- ਗਿਆਨ ਮਾਲਾ
- ਆਤਮ ਅਨਾਤਮ
- <http://swayam.gov.in/>
- <http://edx.org> formerly <http://mooc.org/>

Bachelor of Computer Applications (Semester – II)
ODBCA - 216P - Programming Laboratory–II

(Advanced C++ Programming)

M. Marks: 100

Operational Knowledge and Implementation of Numerical Methods & Statistical techniques using C++ language.

Bachelor of Computer Applications (Semester – II)
ODBCA-217T : Punjab History Culture-II
(Special paper in lieu of Punjabi Compulsory)

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

1. Sikh Struggle for Sovereignty.
2. Ranjit Singh: Conquests, Administration and the Anglo-Sikh Relations.

Section-B

1. Anglo-Sikh Wars and the Annexation.
2. The Punjab under the British: New Administration, Education and social Change.

Section-C

1. Economic Changes: Agricultural
2. Socio-Religious Reform Movements.

Section-D

1. Role of Punjab in the Freedom Struggle.
2. Fairs and Festivals.

Suggested Reading

1. Kirpal Singh (ed.), *History and Culture of the Punjab*, Part-II, Punjabi University, Patiala, 1990.
2. Fauja Singh (ed.), *History of Punjab*, Vol, III, Punjabi University, Patiala, 1987.
3. J.S. Grewal, *The Sikhs of the Punjab*, Cup, Cambridge, 1991.
4. Khushwant Singh, *A History of the Sikhs*, Vol. I, OUP, New Delhi, 1990

5. <http://swayam.gov.in/>
6. <http://edx.org> formerly <http://mooc.org/>

ODBCA – 3IIT: Computer Architecture

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Information Representation: Register Transfer, Various Registers, Implementing Common Bus Using Multiplexers: Logical; Arithmetic & Shift Micro – operations.

Basic Computer Design Instruction Codes, Interfacing various Registers, Computer Instructions, Timing Signals, Instruction Cycle, Design of a Basic Computer.

Section – B

CPU Design Stack Organized CPU, Instruction Formats, Addressing Modes, Program Control, Hardwired & Microprogrammed (Wilhe's Design) Control Unit.

Memory Organization Memory Hierarchy, Designs & Concepts of Main Memory, Auxiliary Memory, Associative Memory, Cache and Virtual Memory.

Section – C

I/O Organization I/O Interface, Modes of Transfer, Program Interrupt, DMA & I/O Processor.

Section – D

Pipeline & Vector Processing Parallel Processing Pipelining, Parallel & Distributed Computers, SISD, SIMD & MISD, MIMD Machines, Vector Processing.

References:

1. Computer System Architecture: M.M. Mano (PHI)
2. Computer Architecture: J.P. Hayes.
3. Computer Architecture: Patterson & Hemessy.
4. <http://swayam.gov.in>
5. <http://edx.org> formerly <http://mooc.org>

ODBCA – 312T: Database Management System

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Introduction to Data, Field, Record, File, Database, Database management system. Structure of database system, Advantage and disadvantage, levels of database system.

Section – B

Relational model, hierarchical model, network model, comparison of these models, E-R diagram, different keys used in a relational system, SQL DBA, responsibilities of DBA.

Section – C

Relational form like 1NF, 2NF, 3NF, BCNF, 4th NF, 5th NF, DBTG, concurrency control and its management, protection, security, recovery of database.

SQL: Introduction to SQL-DDL, DML, DCL

Section – D

Join methods & sub query, Union Intersection, Minus, Tree Walking, Built in Functions, Views, Security amongst users, Sequences, Indexing Cursors – Implicit & Explicit, Procedures, Functions & Packages Database Triggers.

Big Data: Introduction to Big Data and Analytics, Introduction to NoSQL.

References:

1. Introduction to Database System by C.J. Date.
2. Database Management System by B.C. Desai.
3. Database Concept by Korth.
4. Simplified Approach to DBMS– Kalyani Publishers

5. Oracle – Developer – 2000 by Ivan Bayross.
6. Database System Concepts & Oracle (SQL/PLSQ) – AP Publishers.
7. <https://www.mongodb.com/nosql-explained>
8. Introduction to NoSQL (Ebook), NoSQL Seminar 2012 @ TUT, Arto Salminen
9. <http://swayam.gov.in>
10. <http://edx.org> formerly <http://mooc.org>
11. <http://epgp.inflibnet.ac.in/>

Bachelor of Computer Applications (Semester – III)

ODBCA – 313T: Computational Problem Solving through Python

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

Introduction to Python: Process of Computational Problem Solving, Python Programming Language

Data and Expressions: Literals, Variables and Identifiers, Operators, Expressions, Statements and Data Types

Section – B

Control Structures: Boolean Expressions (Conditions), Logical Operators, Selection Control, Nested conditions, Debugging

Lists: List Structures, Lists (Sequences) in Python, Iterating Over Lists (Sequences) in Python

Functions: Fundamental Concepts, Program Routines, Flow of Execution, Parameters & Arguments

Section – C

Iteration: While statement, Definite loops using For, Loop Patterns, Recursive Functions, Recursive Problem Solving, Iteration vs. Recursion

Dictionaries: Dictionaries and Files, Looping and dictionaries, Advanced text parsing

Files: Opening Files, Using Text Files, String Processing, Exception Handling

Section – D

Objects and Their Use: Introduction to Object Oriented Programming

Modular Design: Modules, Top-Down Design, Python Modules

Using Databases and SQL: Database Concepts, SQLite Manager Firefox Add-on, SQL basic summary, Basic Data modelling, Programming with multiple tables

Reference Books:

1. Python for Informatics, Charles Severance, version 0.0.7

2. Introduction to Computer Science Using Python: A Computational Problem-Solving Focus, Charles Dierbach, Wiley Publications, 2012, ISBN : 978-0-470-91204-1
3. Introduction to Computation And Programming Using Python, GUTTAG JOHN V, PHI, 2014, ISBN-13: 978-8120348660
4. Introduction to Computing & Problem Solving Through Python, Jeeva Jose and Sojan P. Lal, Khanna Publishers, 2015, ISBN-13: 978-9382609810
5. Introduction to Computing and Programming in Python, Mark J. Guzdial, Pearson Education, 2015, ISBN-13: 978-9332556591
6. Fundamentals of Python by Kenneth Lambert, Course Technology, Cengage Learning, 2015.
7. Learning Python by Mark Lutz, 5th Edition, O'Reilly Media, 2013.
8. <http://swayam.gov.in>
9. <http://edx.org> formerly <http://mooc.org>
10. <http://epgp.inflibnet.ac.in/>

Bachelor of Computer Applications (Semester – III)

ODBCA – 314T: Programming Laboratory - III

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Practical will be based on Python Language and Oracle (based on DBMS)

ODESL 315T: Environmental Studies (Compulsory)

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section-A

The multidisciplinary nature of environmental studies

Definition, scope and importance, Need for public awareness

Natural Resources: Renewable and non-renewable resources:

Natural resources and associated problems.

(a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

(b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

(c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

(d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

(e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

(f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

Section – B

Ecosystems

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids
- Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Biodiversity and its conservation

- Introduction – Definition: genetic, species and ecosystem diversity
- Bio-geographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values
- Biodiversity at global, national and local levels
- India as a mega-diversity nation
- Hot-spots of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts
- Endangered and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Section – C

Environmental Pollution:

Definition:

- Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution.
- Solid waste management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides

Social Issues and the Environment

- From unsustainable to sustainable development
- Urban problems and related to energy
- Water conservation, rain water harvesting, watershed management

- Resettlement and rehabilitation of people; its problems and concerns. Case studies.
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- Wasteland reclamation
- Consumerism and waste products
- Environmental Protection Act, 1986
- Air (Prevention and Control of Pollution) Act, 1981
- Water (Prevention and control of Pollution) Act, 1974
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness

Section – D

Human Population and the Environment

- Population growth, variation among nations
- Population explosion – Family Welfare Programmes
- Environment and human health
- Human Rights
- Value Education
- HIV / AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and Human Health
- Case Studies

References:

1. Bharucha, E. 2005. Textbook of Environmental Studies, Universities Press, Hyderabad.
2. Down to Earth, Centre for Science and Environment, New Delhi.
3. Heywood, V.H. & Waston, R.T. 1995. Global Biodiversity Assessment, Cambridge House, Delhi.
4. Joseph, K. & Nagendran, R. 2004. Essentials of Environmental Studies, Pearson Education (Singapore) Pte. Ltd., Delhi.
5. Kaushik, A. & Kaushik, C.P. 2004. Perspective in Environmental Studies, New Age International (P) Ltd, New Delhi.
6. Rajagopalan, R. 2011. Environmental Studies from Crisis to Cure. Oxford University Press, New Delhi.

7. Sharma, J. P., Sharma. N.K. & Yadav, N.S. 2005. Comprehensive Environmental Studies, Laxmi Publications, New Delhi.
8. Sharma, P. D. 2009. Ecology and Environment, Rastogi Publications, Meerut.
9. State of India's Environment 2018 by Centre for Sciences and Environment, New Delhi
10. Subramanian, V. 2002. A Text Book in Environmental Sciences, Narosa Publishing House, New Delhi.
11. <http://swayam.gov.in>
12. <http://edx.org> formerly <http://mooc.org>
13. <http://epgp.inflibnet.ac.in/>

ODBCA – 4IIT: Data Structures and File Processing

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Basic Data Structures: Introduction to elementary Data Organization and operations, complexity of Algorithms and Time space trade off, string processing. Arrays, Stacks, Queues, Linked Lists, Trees Binary Trees & Binary Search Trees.

Section – B

Graphs and Algorithms to manipulate them.

Searching Techniques: Linear and Binary Search.

Section – C

Sorting Techniques: Bubble Sort, Selection Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort.

File Organization: Concept of field, record, file, blocking and compaction.

Section – D

File Organization Techniques: Sequential, indexed, indexed sequential, Direct, Hashing.

Concept of master and transaction files.

References:

1. Data Structure – Seymour Lipschutz, Schaum Outline Series.
2. File Structure & Data Structures by E. Loomis.
3. Data Structures by Trabley & Soreuson
4. <http://swayam.gov.in>
5. <http://edx.org> formerly <http://mooc.org>
6. <http://epgp.inflibnet.ac.in/>

ODBCA – 412T: Information Systems

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Fundamental aspects of Information, Capturing of Information, Converting Information to Computer – readable form, source of Information, on–line Information access and capture.

Section – B

What are systems? Information Systems? Categories of Information Systems, Development Life Cycle of Information system.

Section – C

Technologies for Information System: Latest trends in Hardware and Software.

Section – D

Various types of information systems: Transaction processing systems, office Automation systems, MIS and decision support system.

Case studies of the Information System: Accounting Information systems, Inventory control systems & Marketing systems.

References:

1. “Information Systems” by Mudride & Ross.
2. “Business Information Systems”, Muneesh Kumar.
3. “Information Systems for Managers”, Ashok Arora and A.K. Shaya Bhatia.
4. <http://swayam.gov.in>
5. <http://edx.org> formerly <http://mooc.org>
6. <http://epgp.inflibnet.ac.in/>

Bachelor of Computer Applications (Semester – IV)

ODBCA – 413T: Internet Applications

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Introduction: About internet and its working, business use of internet, services offered by internet, evaluation of internet, internet service provider (ISP), windows environment for dial up networking (connecting to internet), audio on internet, internet addressing (DNS) and IP addresses).

Section – B

E-Mail Basic Introduction; Advantage and disadvantage, structure of an e-mail message, working of e-mail (sending and receiving messages), managing e-mail (creating new folder, deleting messages, forwarding messages, filtering messages) Implementation of outlook express.

Section – C

Internet Protocol: Introduction, file transfer protocol (FTP), Gopher, Telnet, other protocols like HTTP and TCPIP.

WWW: Introduction, working of WWW, Web browsing (opening, viewing, saving and printing a web page and bookmark), web designing using HTML, DHTML with programming techniques.

Section – D

Search Engine: About search engine, component of search engine, working of search engine, difference between search engine and web directory.

Intranet and Extranet: Introduction, application of intranet, business value of intranet, working of intranet, role of extranet, working of extranet, difference between intranet and extranet.

References:

1. “Understanding The Internet”, Kieth Sutherland, Butterworth-Heinemann; 1st Edition (October 31, 2000).
2. “Internet Technologies”, S. K. Bansal, APH Publishing Corporation (April 1, 2002).
3. “Data Communications and Networking”, Behrouz A. Forouzan, 3rd Edition.
4. <http://swayam.gov.in>
5. <http://edx.org> formerly <http://mooc.org>
6. <http://epgp.inflibnet.ac.in/>

ODBCA – 414T: System Software

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Introduction to System Software

Introduction to System Software and its components

Translators, loaders, interpreters, compiler, assemblers

Section – B

Assemblers: Overview of assembly process, design of one pass and two assemblers

Macroprocessors: Macro definition and expansion, concatenation of macro parameters, generations of unique labels, conditional macro expansion, Recursive macro expansion

Section – C

Compilers: Phases of Compilation Process, Lexical Analysis, Parsing, Storage Management Optimization
Incremental Compilers, Cross Compilers.

Section – D

Loaders and Linkage editors: Basic loader functions. Relocation, program linking, linkage, editors, dynamic linking, Bootstrap loaders.

References:

1. Leland L. Beck: System Software, An Introduction to System Programming, Addison Wesley.
2. D.M. Dhamdhare: Introduction to System Software, Tata McGraw Hill.
3. D.M. Dhamdhare: System Software and Operating System, Tata McGraw Hill, 1992.
4. Madrich, Stuarde: Operating Systems, McGraw Hill, 1974.
5. Stern Nancy Assembler Language Programming for IBM and IBM Compatible Computers, John Wiley, 1991.
6. <http://swayam.gov.in>
7. <http://edx.org> formerly <http://mooc.org>
8. <http://epgp.inflibnet.ac.in/>

ODBCA – 415P: Programming Laboratory - IV

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Practical will be based on

- Data Structure implementation using C++
- Web Designing and use of Internet

ODBCA - 5IIT: Computer Networks

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Introduction: Network Definition, Basic Components of a Network, Network types and topologies, Uses of Computer Networks, Network Architecture.

Transmission Media: Coaxial cable, twisted pair cable, fibre optics & satellites. OSI reference model, TCP/IP reference model, comparison of OSI and TCP reference model.

Section – B

Introduction to Analog and Digital Transmission: Telephone system, Modems, Types of modems, pulse code modulation.

Transmission & Switching: Multiplexing, circuit switching, packet switching, hybrid switching, ISDN service transmission.

Section - C

Local Area Network Protocols: CSMA Protocols, BRAP, MLMA, IEEE standards 802, Token Bus, Token Ring, FDDI.

Data Link Layer Design Issues: Services provided to Network layer framing, error control, flow control, link management. Error detection & correction, Elementary Datalink Protocols.

Design Issues of Network Layer: Services provided to transport layer, routing, connection, internet & World Wide Web.

Section – D

Network Security and Privacy: Brief Introduction to Cryptography.

Network Services: File transfer, Access & Management, Electronic Mail, Remote login

References:

1. Tannanbum, A.S.: Computer Networks, Prentice Hall, 1992, 3rd Edition.
2. Stallings, William: Local Networks: An Introduction: Macmillan Publishing Co.
3. Stallings, William: Data Computer Communication, Macmillan Publishing Co.
4. <http://swayam.gov.in/>
5. <http://edx.org> formerly <http://mooc.org>
6. <http://epgp.inflibnet.ac.in/>

ODBCA - 512T: Web Technologies

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Web Essentials, Markup languages, CSS

Basics of Client side programming, Java script language, java script objects, host objects, Browsers and DOM

Section – B

Basics of Server side programming, Java servlets ASP/JSP, Basics of ASP/JSP objects, simple ASP and JSP pages

Representing Web data, Data base connectivity, JDBC

Section - C

Introduction to PHP, basics, PHP File handling, file upload, cookies, error handling, PHP MySQL introduction.

Section – D

Middleware technologies, Ecommerce architecture and technologies, Ajax, Advanced web technologies and tools

Case Studies: PHP and MySQL case studies.

References:

1. Jeffery C Jackson, "Web Technology- A Computer Science Perspective", Pearson Education, 2007.
2. Chris Bates, "Web Programming- Building Internet Applications", Wiley India, 2006.
3. Achyut S Godbole and Atul Kahate, "Web Technologies", Tata McGraw Hill.
4. <http://swayam.gov.in/>
5. <http://edx.org> formerly <http://mooc.org>
6. <http://epgp.inflibnet.ac.in/>

ODBCA - 513T: Operating System

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Introduction: Definition, Early Systems, Simple Batch system, Multi programmed Batch. Time Sharing Systems, Personal Computer System, Parallel Systems, Distributed Systems, Real-time Systems.

Processes: Process concepts, Process Scheduling, Threads.

Section – B

CPU–Scheduling: Basic concepts, Scheduling Criteria, Scheduling Algorithms, Algorithm Evaluation.

Process Synchronization: Critical – section problem, semaphores, classical problem of synchronization.

Section - C

Memory Management: Background, Logical v/s Physical address space, swapping, continuous allocation, paging, segmentation.

Virtual Memory: Background, demand paging, performance of demand paging, page replacement, page replacement algorithms, allocation of frames, thrashing.

Section – D

Secondary Storage Structures: Disk structures, Disk scheduling, Disk Reliability.

Deadlocks: System Model, Deadlock characterization, methods for handing deadlocks, Deadlocks Prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock, combined approach to deadlock handling

References:

1. Operating System Concepts, Fourth Edition by Silberschatz Galvin Addison Wesley.
2. Operating Systems, A Design Oriented Approach” by Crowley, Published by Tata McGraw Hill.
3. Operating Systems, Second Edition by Dietel, Addison Wesley.
4. <http://swayam.gov.in/>
5. <http://edx.org> formerly <http://mooc.org>
6. <http://epgp.inflibnet.ac.in/>

Bachelor of Computer Applications (Semester –V)

ODBCA – 514P: Programming Laboratory - V

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Practical will be based on: -

- Computer Networks
- Web Technologies
- Operating System

ODBCA - 515T: Applied & Discrete Mathematics

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

SECTION–A

Sets and Relations: Definition of sets, subsets, complement of a set, universal set, intersection and union of sets, De-Morgan's laws, Cartesian products, Equivalent sets, Countable and uncountable sets, minset, Partitions of sets, Relations: Basic definitions, graphs of relations, properties of relations

SECTION–B

Logic and Propositional Calculus: Proposition and Compound Propositions, basic Logical Operations, Propositions and Truth Tables, Tautologies and Contradictions, Logical Equivalence, Duality law, Algebra of propositions, Conditional and Bi conditional Statements, Arguments, Logical Implication, Propositional Functions, Predicates and Quantifiers, Negation of Quantified Statements, Inference theory of the predicates calculus.

SECTION–C

Boolean Algebra: Boolean algebra and its duality, Duality, Boolean Algebra as Lattices, Boolean identities, sub-algebra, Representation Theorem, Sum-of-Products Form for Sets, Sum of-Products Form for Boolean Algebra, Minimal Boolean Expressions, Prime Implicants, Boolean Functions, Karnaugh Maps.

SECTION–D

Matrices: Introduction of a Matrix, its different kinds, matrix addition and scalar multiplication, multiplication of matrices, transpose etc. Square matrices, inverse and rank of a square matrix, Matrix Inversion method.

References:

1. Lipschutz, S. and Lipson, M.: Discrete Mathematics (Schaum's outlines Series).
2. Kolman and Busby "Discrete Mathematical structures for Computer Sciences" PHI.
3. Alan Doerr,"Applied Discrete Structures for Computer Science", Galgotia Publications.
4. Trambly, J.P. and Manohar,R: Discrete Mathematical Structures with Applications to Computer Science.

ODBCA - 611T: Computer Graphics

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four** sections.
2. Paper setter shall set **Eight** questions in all by selecting **Two** questions of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five** questions in all, by at least selecting **One** question from each section and the **5th** question may be attempted from any of the **Four** sections.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Overview of Graphics system: Computer Graphics and their applications.

Display Devices: CRT Monitors (Random – Scan and Raster Scan, DVST, Plasma – Panel Display, LED and LCD Monitors.

Section – B

Graphics Software

Elementary Drawing: Points and various line drawing Algorithms and their comparisons. Circle generating algorithms, Algorithms for ellipse, arc and spiral.

Section - C

Two Dimensional Transformations: Basic Transformations, Scaling, Translation, Rotation, Reflection, Shear, Matrix representation of Basic transformations and homogenous coordinates

Section – D

Composite Transformations: Windowing and clipping. Windowing concepts, clipping and its algorithms. Window-to-view port transformations. Three Dimensional concepts. 3 D Coordinate Systems. 3 transformations. translation, scaling, rotation, projections, parallel projections. Perspective projection.

Implementation in C: C programming for drawing 2 D objects – line rectangle, arc, circle and ellipse. C Programming for 2-D and 3-D transformations

References:

1. Computer Graphics by Donal Hearn M. Pardive Baker (PHI) Easter Economy Edition.
2. Computer Graphics by Roy A. Plastock and Gordon Kalley – Schaum's Series.
3. Computer Graphics by Marc Berger.
4. <http://swayam.gov.in/>
5. <http://edx.org> formerly <http://mooc.org>
6. <http://epgp.inflibnet.ac.in/>

ODBCA - 612T: Software Engineering

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Instructions for the Paper-Setter/examiner:

1. Question paper shall consist of **Four sections**.
2. Paper setter shall set **Eight questions** in all by selecting **Two questions** of equal marks from each section. However, a question may have sub-parts (not exceeding four sub-parts) and appropriate allocation of marks should be done for each sub-part.
3. Candidates shall attempt **Five questions** in all, by at least selecting **One question** from each section and the **5th question** may be attempted from any of the **Four sections**.
4. The question paper should be strictly according to the instructions mentioned above. In no case a question should be asked outside the syllabus.

Section – A

Introduction to Software: Definition, Software characteristics, Software components, Software Applications.

Introduction to Software Engineering: Definition, Software Engineering Paradigms, waterfall method, prototyping, interactive Enhancement, The Spiral model, Fourth Generation Technique.

Section – B

Software Metrics: Role of Metrics and measurement, Metrics for software productivity and quality, Measurement software, size-oriented metrics, function oriented metrics, Metrics for software quality.

Software Requirement Specification (SRS): Problem analysis, structuring information, Data flow diagram and data dictionary, structured analysis, Characteristics and component of (SRS)

Section - C

Planning a Software Project: Cost estimation, uncertainties in cost estimation, Single variable model, COCOMO model, On software size estimation, Project scheduling and milestones, Software & Personal Planning, Rayleigh curve, Personal Plan, Quality Assurance Plan, Verification & Validation (V & V), inspection & review.

System Design: Design Objectives, Design Principles, problem, Partitioning, Abstraction, Top Down and Bottom-up techniques, Structure Design, Structure Charts, Design Methodology, Design Review, Automated Cross Checking, Matrix, total number of modular, number of parameters.

Section – D

Detailed Design: Module specification, Specifying functional module, specifying data abstraction, PDL and Logic/Algorithm Design.

Coding: Coding by Top-down and Bottom-up, Structured Programming, Information Hiding, Programming style, Internal Documentation.

Testing: Level of testing, Test cases and test criteria, Functional Testing, Structural Testing.

References:

1. Software Engineering, Roger S. Pressman.
2. Integrated Approach to Software Engineering, Pankaj Jalote
3. <http://swayam.gov.in/>
4. <http://edx.org> formerly <http://mooc.org>
5. <http://epgp.inflibnet.ac.in/>

ODBCA – 613P: Project

Time: 03 Hours

Max. Marks: 200 Marks

Internal Assessment: 60 Marks

End Term: 140 Marks

General Instructions:

- A software module is to be developed.
- The soft copy of the module shall be submitted to the College/Institute till April 30th
- The software module shall be developed in groups, consisting of at most two students in a group.
- The Directorate shall depute supervisor(s) under whose supervision the software module shall be developed. The guide/supervisor shall clarify that the work done is original & authenticated. The certificate found to be incorrect at any stage shall attract the proceedings against all the stakeholders, as per the University rules.

Bachelor of Computer Applications (Semester –VI)

ODBCA – 614P: Programming Laboratory - VI

Time: 03 Hours

Max. Marks: 100 Marks

Internal Assessment: 30 Marks

End Term: 70 Marks

Implementation of Applications of Computer Graphics in C++/C

(v) Procedure for Admission, Curriculum, Transaction and Evaluation:

- **Eligibility** - As per university norms & UGC regulations.
- **Admission Procedure** -

Directorate of Online Learning is having fully online procedure for admission including payment in the online learning platform. The platform has been integrated with different departments / sections of the University such as Accounts Branch, Examination Branch, General Branch and Registration Branch etc. to provide different facilities similar to the students being admitted under Regular mode. At the time of Registration, Students are provided with Unique ID / Student ID that is linked with University databases of different sections and is used across his/her academic stay in the University. Even the same ID is used for issuing of different certificates such as migration, transcripts etc. after completion of the course.

Steps for Online Admission:

1. Candidate can register himself/herself by visiting Directorate website and follow the registration guide as specified online.
2. Shall record Aadhar details or other Government identifier(s) of Indian Learner and passport for an International Learner.

Evaluation:

The University is running all the online courses in Semester System under Credit Based Evaluation as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. University is having ordinances for courses under ODL, duly approved by the regulation committee and Syndicate of the University and all the students admitted under online mode are governed by these rules and ordinances. Grading criteria, conversion from CGPA, Maximum Duration of Course and Evaluation and Certification Criteria and Re-evaluation and Supplementary examination criteria is given below:

Table for Credit Scheme for Online courses:

A CGPA of 6 will be considered equivalent to 60% marks. The conversion of CGPA to Percent Score will be carried out by multiplication of respective CGPA by a factor of 10. The equivalence between selected percentages in absolute marks system and CGPA is as follows.

Percentage Marks	Common Grading Table Letter Grade	Grade Points
>90 to ≤100	O (Outstanding)	10
>80 to ≤90	A+ (Excellent)	9
>70 to ≤80	A (Very Good)	8
>60 to ≤70	B+ (Good)	7
>50 to ≤60	N (Above Average)	6
>40 to ≤50	C (Average)	5
>35 to <40	P (Pass)	4
Below 35	F (Fail)	0
	Absent (Ab)	0

Conversion from CGPA to Percentage:

A CGPA of 6 will be considered equivalent to 60% marks. The conversion of CGPA to Percent Score will be carried out by multiplication of respective CGPA by a factor of 10.

(a) A student shall be required to maintain a minimum of 4 CGPA at the end of the final semester of course.

(b) CGPA will be calculated from sum of internal assessment and marks obtained in end term examination.

(c) A student getting 'F' Grade in any subject will be treated as having failed in that subject. If he/she fails in a subject, he/she will have to repeat the subject and will have to obtain at least 'P' grade in that subject, within the maximum period defined (UGC Letter no. F.12-I/2015 (CPP-II) dated 15.10.2015) to complete the degree/diploma for that subject.

(d) It will be compulsory for a student to appear in the End-Semester Examination (Major Test). A student who does not appear in the End-Semester Examination (Major Test) will be treated as having failed in that course and will be awarded 'F' Grade.

(e) Re-evaluation shall be allowed as per ordinances.

(f) The medium of instructions shall be as already existing in the ordinances.

(g) Grace marks will be allowed as per University ordinances.

(h) Maximum time allowed to pass a course as per UGC online guidelines and other regulations.

Evaluation and Certification:

The examination of the programmes in online mode shall be managed by the examination and evaluation unit of University and shall be conducted in the online proctored mode.

The successful candidate shall be awarded the degree in the subject of his/her study indicating the CGPA obtained on the basis of the result of all the semester examinations.

A student who does not complete the programme of study within the minimum duration of the course of his/her study, or fails in any course,

- shall not be eligible for any merit position/medal/award of the University.
- shall be awarded certificate as per earned credits in CBCS guidelines governing lateral exit.

Assignments:

The candidate shall be required to submit assignment(s) for each subject of course, as assigned by the Academic Experts, during online Classes. Submission of assignments is pre-requisite for appearing in the end-term examinations.

(vi) Requirement of Laboratory Support and Library Resources:

(i) Laboratory support for this course is not required.

(ii) E learning Library is having a well-equipped that is having large collection of books, manuals, rare scripts, e-books, journals etc. E learning library is accessible to all the candidates of online mode for 7 days a week.

(viii) Cost estimate of the programme and the provisions:

Directorate of Online Learning is having allocation in University budget, duly approved by the finance committee of the University. Following provisions are available for different courses in the budget head:

Sr. No	Budget Code	Budget Head	Budget Allocated
1	OD - 001	Salaries etc.	Rs. 1,02,89000/-
2	OD – 002	Contingencies etc.	Rs 1,00,000/-
3	OD – 003	Preparation and Printing of Study Material etc	Rs. 9,00,000/-
4	OD – 004	Honorarium and TA/DA for Coordinators, subject matter expert, evaluator etc	Rs. 6,00,000/-
5	OD – 005	Computer, Printer, Photocopier, Scanner, Projector, UPS, AMC, Equipments and its repair etc	Rs. 2,00,000/-
6	OD – 006	Hospitality and Discretionary fund	Rs. 20,000/-
7	OD - 007	Daily Wagers / Appointments through Outsourcing	Rs. 1,50,000/-

(ix) Quality Assurance Mechanism and expected programme outcomes:

HEI is having a following mechanism for quality assurance:

- All the courses are under Credit based Semester System as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
- Curriculum is having a flexibility for continuous updation as per the current requirements and having a provision for each academic session, as per the feedback obtained from the students as well as subject experts
- Academic calendar is followed as per the approved schedule.
- Examinations of Online candidates are conducted by the examination wing of the University, similar to courses running in conventional mode.
- Directorate is having a mechanism to obtain feedback from students under online mode and updating the course content and other facilities as per suggestions, requirements of the candidates.
- Progress and quality of the programme is monitored by the Centre for Internal Quality Assurance (CIQA) for online mode courses.
- The quality of the programme is ensured with strict monitoring by the Director and the CourseCoordinator along with Subject experts.